



## INCLUSION & DIGITAL DIVIDE Volunteering Program

Digital SKILLS FOR Inclusion Bruselss 15th Nov 2024



## Javier Lopez. Seville. Spain. Regional Head of Digital Inclusion Click\_A Program. Spanish Red Cross

✓ **Regional Head of Programs.** Andalusia Red Cross since 2008



- ✓ Youth Red Cross (2008-2017)
- ✓ Digital Inclusion (2015-Today)

#### Research group member and PhD Candidate. University of Huelva

- ✓ D-Inclusion Project
- ✓ Senior Digital Mentoring



- ✓ **Bachelor of Pedagogy.** University of Granada 2006
- ✓ **Doctoral Studies. Research Proficiency.** University of Granada 2010
- ✓ Master's Degree in Social Economy and Management of Non-Profit Entities. University of Barcelona 2010
- Executive Program NGO-NLO Leadership And Management. ESADE. Institute Of Social Innovation.

## About me





## **SINCE 2008**



### +15 YEARS WORKING ABOUT DIGITAL INCLUSION OF ANDALUSIAN PEOPLE

# Click A Competencias Digitales





**Promoting digital culture and** technology is essential for all people to have access to the same opportunities

**Digital transformation must be** accessible and useful to all people.

The Red Cross in Andalusia offers answers to the digital needs of the people we serve with a humanitarian approach and the guarantee of social rights.



## Digital Inclusion



## **FUNDER**







#### **1.7 Specific programmes aimed at groups at risk of digital exclusion**



**Andalusian Digital Training Plan 2022 - 2025**  Plan de Capacitación Digital de Andalucía 2022 - 2025

## Junta de Andalucía

RGANISMO

PÚBLICO OBJ DESTINATARIO

TEMPORALID

**OBJETIVOS ES** LOS QUE CON

educativo.

El objetivo principal que se persigue con esta actuación es facilitar la adquisición de competencias digitales como medio para lograr una sociedad en igualdad a través de la inclusión digital.



## Cruz Roja

#### Plan de Capacitación Digital de Andalucía 2022 - 2025



#### 1.7 Programas específicos dirigidos a colectivos en riesgo de exclusión digital

RESPONSABLE	Agencia Digital de Andalucía – Consejería de la Presidencia, Interior, Diálogo Social y Simplificación Administrativa.	
etivo D	Ciudadanía en general. Personas en riesgo de exclusión social.	
AD	2022 – 2025.	
STRATÉGICOS A ITRIBUYE	OE1. Mejorar las competencias digitales de la ciudadanía desde un enfoque universal. OE2. Facilitar el acceso y uso del mundo digital de aquellos colectivos con mayor riesgo de excl	

#### JUSTIFICACIÓN, DESCRIPCIÓN Y PRINCIPALES OBJETIVOS DE LA ACTUACIÓN

Estos programas ponen especial énfasis en disminuir la brecha digital en colectivos en situación de vulnerabilidad o con dificultades para adquirir competencias, como son las personas con bajo nivel de renta, personas mayores, en brecha de género o con bajo nivel

#### Esta iniciativa contiene, entre otras, las siguientes actuaciones:

· Capacitación y apoyo personalizado que aporte un aprendizaje sencillo, útil y enriquecedor, individual o en pequeños grupos para que se desenvuelvan con más soltura, seguridad y confianza en el uso y manejo de las Tecnologías de la Información. Desarrollo de itinerarios formativos sencillos para la adquisición de competencias digitales básicas.







## **COLLABORATIONS**









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ERA

CIÓN









## DUR **DENTITY, MISSION & OBJECTIVES**

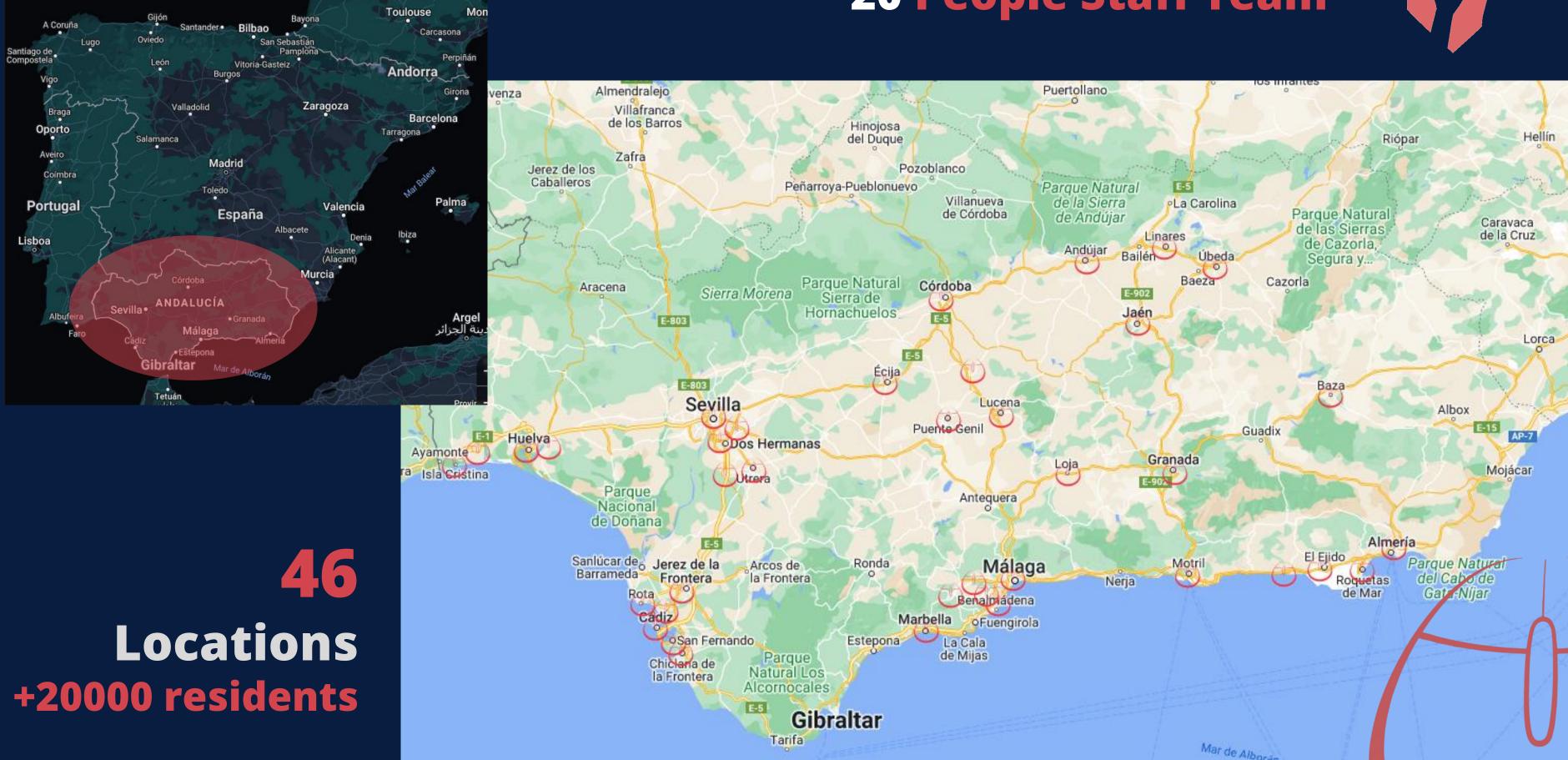
- Yere and effective responses to digital divides
- $\checkmark$  Accompany the need to acquire and/or improve digital skills, knowledge and competencies
  - Y Promoting digital-social inclusion and personal autonomy
- Facilitating access to essential rights for people in situations of vulnerability and inequality
  - Always through volunteers actions

CLICK\_A IT'S A **PROGRAM** 

TRANSVERSE MODULAR ADAPTABLE **SUSTAINABLE INTEGRAL** 



## +580 Digital Volunteers 20 People Staff Team





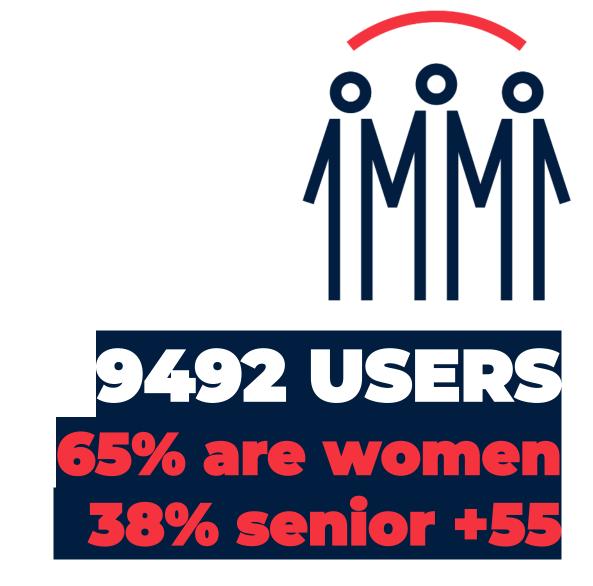


## **OUR 2024\* SUCCESSES FOR DIGITAL INCLUSION**





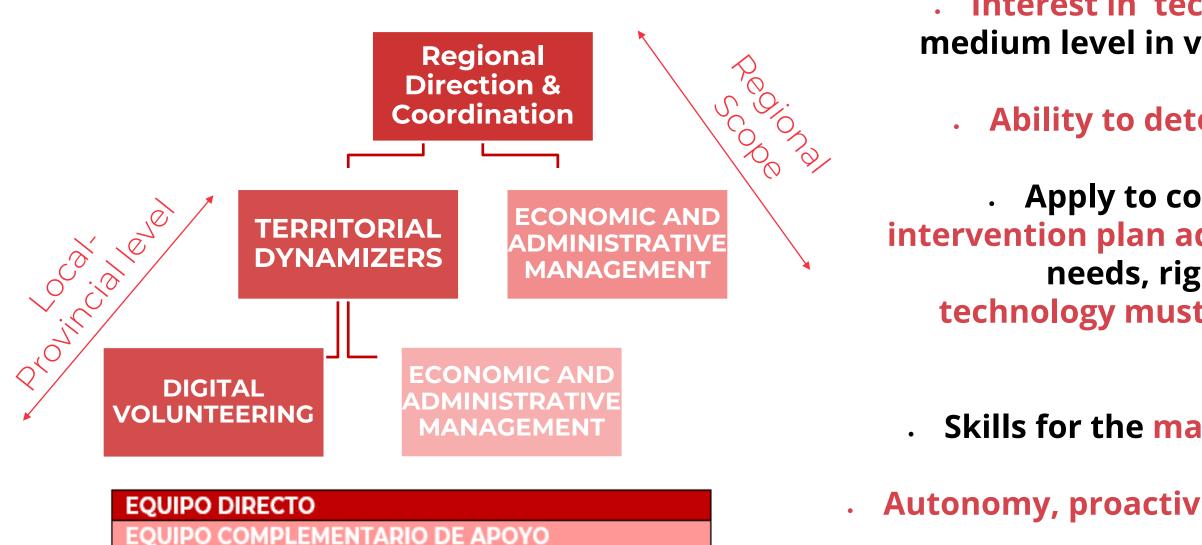


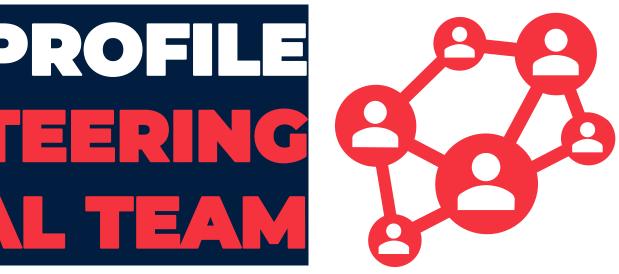


\*JAN-OCT 2024



## HUMAN RESOURCES PROFILE DIGITAL VOLUNTEERING STAFF - TECHNICAL TEAM





. Interest in technology and digital issues (with at least a medium level in various fundamental or basic digital skills)

Ability to detect digital needs and gaps in other people

. Apply to contribute to the definition of an individual intervention plan adapted to the person, with a focus on real needs, rights and social inclusion, considering that technology must be at the service of people to make their lives easier

. Skills for the managing and dynamization of volunteering

Autonomy, proactivity, creativity and capacity for innovation

. Teaching skills

## The Click\_A

team



## sois Personas Faro

#### Encuentro Au oluntariado Digital

NTEQUERA (MÁLAGA) 8 y 19 NOV 23

El voluntariado como faros digitales 🚪









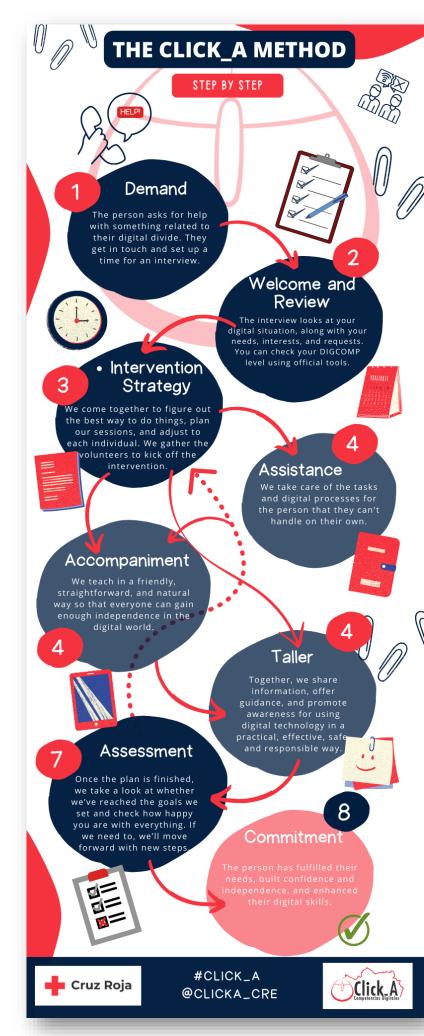
Agencia Digital de Andalucía











#### THE CLICK\_A METHOD

RECEPTION & EVALUATION

#### DEVICES AND CONNECTIVITY

The first digital divide has to do with accessibility. We will know what devices a person has access to or can afford, if they are sufficient for what he or she needs, as well as if he or she has connectivity possibilities (internet) both at home and outside.

#### **DIGITAL SKILLS**

The second type of digital divide has to do with the knowledge, skills and attitudes towards the digital world that each person has, according to the European framework DIGCOMP 2.2

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4G 4G



We will use official

DIGCOMP tools

ATAFORMA AGNÓSTICO | VUELA

#### **NEEDS AND INTERESTS**

Each person needs or uses technology and the Internet for different things: communicating, getting information, entertaining or having fun, running errands, looking for a job, learning, working, shopping... It is important to know what the person needs and what interests them in order to adjust our response, seeking their usefulness and autonomy.

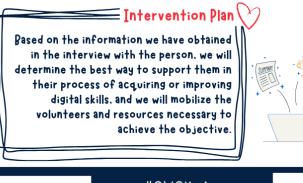


#### OBJECTIVES. AVAILABILITY AND TIME 4



🛑 Cruz Roja

We will set a series of objectives to achieve and adapt our intervention model to your availability and the time you want to spend on your process. We adapt to your pace!



#CLICK\_A @CLICKA\_CRE



Click A Competencies Digitales

## THE CLICK\_A METHOD

#### STEP BY STEP

#### Demand

The person asks for help with something related to their digital divide. They get in touch and set up a time for an interview.

#### Welcome and Review

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The interview looks at your digital situation, along with your needs, interests, and requests. You can check your DIGCOMP level using official tools.

#### Intervention Strategy

We come together to figure out the best way to do things, plan our sessions, and adjust to each individual. We gather the volunteers to kick off the intervention.

3

Assistance

## Acco

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We teach in a friendly, straightforward, and natural way so that everyone can gain enough independence in the digital world.

Once the plan is finished, we take a look at whether we've reached the goals we set and check how happy you are with everything. If we need to, we'll move forward with new steps.

Intervention Strategy

#### Assistance

We take care of the tasks and digital processes for the person that they can't handle on their own.

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#### Accompaniment

#### Assessment



#### Taller

Together, we share information, offer guidance, and promote awareness for using digital technology in a practical, effective, safe and responsible way.

#### Commitment

The person has fulfilled their needs, built confidence and independence, and enhanced their digital skills.

## THE CLICK\_A METHOD

#### RECEPTION & EVALUATION

## DEVICES AND CONNECTIVITY

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### **DIGITAL SKILLS**

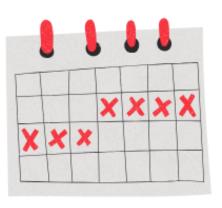
We will use official DIGCOMP tools PLATAFORMA DIAGNÓSTICO vuela

The second type of digital divide has to do with the knowledge, skills and attitudes towards the digital world that each person has, according to the European framework DIGCOMP 2.2



3

Each person needs or uses technology and the Internet for different things: communicating, getting information, entertaining or having fun, running errands, looking for a job, learning, working, shopping... It is important to know what the person needs and what interests them in order to adjust our response, seeking their usefulness and autonomy.



Based on the information we have obtained in the interview with the person, we will determine the best way to support them in their process of acquiring or improving digital skills, and we will mobilize the volunteers and resources necessary to achieve the objective.

### **NEEDS AND INTERESTS**



4

### **OBJECTIVES: AVAILABILITY AND TIME**

We will set a series of objectives to achieve and adapt our intervention model to your availability and the time you want to spend on your process. We adapt to your pace!

#### 📻 Intervention Plan





## **Digital Skills**

## OUR RESPONSE TO DIGITAL INCLUSION INTEGRAL - ADAPTATIVE - PERSONALIZED CLOSENESS & HUMANITY



Connectivity















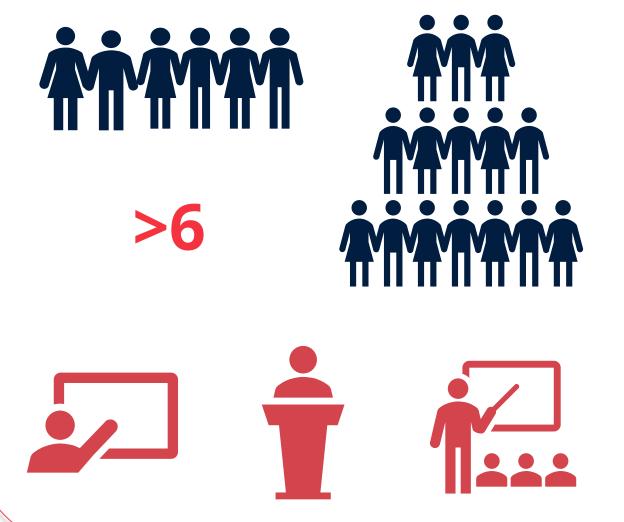


CUSTOM









### **OUR ACTIONS & RESPONSES**

## ORIENTATION **CAPACITATION-WORKSHOP** AWARENESS-TALKS

GROUP





## **CARE, AFFECTION AND SUPPORT FOR OUR TEAMS AND USERS**





## INTEGRAL - ADAPTATIVE - PERSONALIZED ATTENTION















## Volunteering

## SOLIDARITY

## DIGITAL TRANSFORMATION



### We Promote Responses for Digital Inclusion Digital volunteering and Heart Leaving no one behind

## PEOPLE

### For more information:

Click\_A Digital Skills | Digital Volunteering Javier López: javier.lopezs@cruzroja.es | voldigital@cruzroja.es

# Click A Competencias Digitales

## THANK YOU!

cruzroja.es